

## SYNTHETIC PAPER GRADING GUIDELINES

**Grading Key: 3-Excellent ; 2- Good; 1-needs improvement; 0-not addressed**

### STRUCTURE

- |   |         |
|---|---------|
| • Introduction is clear and interesting and is a half-page maximum. | 3 2 1 0 |
| • Review presentation is strong and focused.                        | 3 2 1 0 |
| • Each paragraph is clear and contains one major idea.              | 3 2 1 0 |
| • Transitions are clear and maintain flow of thought.               | 3 2 1 0 |
| • Conclusion is objective and rises from content.                   | 3 2 1 0 |

### CONTENT

- |   |         |
|---|---------|
| • Assignment parameters (length, subject, objectives) are met.          | 3 2 1 0 |
| • Focus is clear and coherent.  | 3 2 1 0 |
| • Identifies/describes relationships among different parts of the book. | 3 2 1 0 |
| • Assertions are clearly supported and/or illustrated.                  | 3 2 1 0 |

### GRAMMAR AND MECHANICS

- |   |       |
|---|-------|
| • Sentence structure is complete, clear, and concise. |       |
| • Punctuation and spelling are correct.               | 2 1 0 |
| • Words are precise, unambiguous, and appropriate.    | 2 1 0 |

### ASSIGNMENT SUBMISSION

- |  |         |
|--|---------|
| • The Paper was submitted on or before the established deadline.     | 3 2 1 0 |
| • The Title Page includes student name, class, instructor, and date. | 3 2 1 0 |

### FORMAT

- |   |         |
|---|---------|
| • Correct Turabian style,(font, margins, etc.) is used. | 3 2 1 0 |
|---|---------|

### PAPER SPECIFICS

- |  |         |
|--|---------|
| • Identify main element of the book explaining why they are included by Paul.                                    | 3 2 1 0 |
| • Relate each element to the overarching theme and purpose of the book.  | 3 2 1 0 |
| • This question is answered: How can Romans be personalized in personal Bible Study/interpretation and ministry? | 4 2 1 0 |

Total Points earned:

Total Points possible: 50